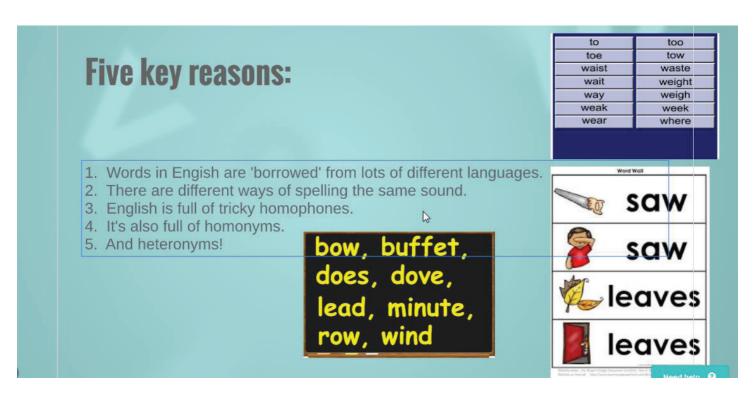
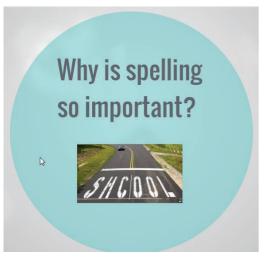
# Why is spelling so difficult?





- 1. Spelling and reading are interconnected.
- 2. It's a central part of the National Curriculum.
- 3. It ensures that writing is read accurately and makes clear sense.

# Games and activities for spelling

### Look, Cover, Write, Check

- Old favourite that does what it says on the tin.
- · Look at the word and try to memorise it.
- · Cover the word.
- · Write it down.
- · Check the word.

#### Using specific colours

- · Write the tricky part of the word in a different colour.
- · e.g. because
- This helps children to learn and memorise just the difficult part of the word.
- We often tick the letters that are right just to highlight to the children that they are not spelling the **whole** word wrong.

#### **Mnemonics**

Big

Elephants

Can

**A**lways

Understand

Small

**Elephants** 

#### **Encourage children to spell different ways**

- If children are unsure of how to spell a word, encourage them to write it down in different ways to see which one looks right:
- becuase
- becouse
- · because

#### Using visuals and drawing

- Children could be encouraged to draw round the shape of the word, to build a shape in the mind.
- · Children could mindmap doodles and other visuals to link with the word.
- They could also try writing it out using another media maybe shaving foam, sand or cream!

# Spell speak

- Try breaking down the word into syllables, e.g. Wed/nes/day.
- · Silly pronunciations are encouraged, e.g. w/hat, w/hen.

# What is grammar?

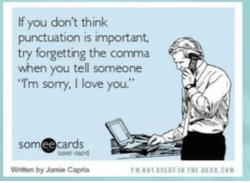
• Grammar is the complete system and structure for learning a language.

It could be considered as the 'rules' of a language.

· Educationally, it has been in and out of fashion for decades.

At Hemingford, we have been teaching grammar for a long time with the Sentence

Snake.



Sentence Snake

 Visual and kinaesthetic approach to learning about grammar and sentence structure right from the Foundation Stage.













## How to support grammar at home



GRAMMAR

- Please don't expect children to be able to artiulate the definitions of different grammatical terms 'parrot fashion'.
- · Instead, discuss word class and punctuation in the context of reading and writing.
- · Pick one key grammatical term and make that the focus, e.g. adjectives or question marks.

D