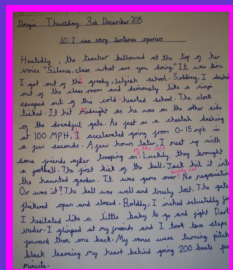


## Pink polishing pens

The pink polishing pens are used for children to respond to marking comments made by the teacher and for both independent and peer assessment. The purpose of the pens is to show the uplevelling and improvement of work in all areas of learning.



## Prompts for encouraging mastery and deeper thinking

Be a coach to another learner.	Create steps to success for other learners.
Make a 'how to video' for other learners.	Can you uplevel a previous piece of work as a result of your new learning?
Reflect on your learning on Edmodo.	Look at your learning journey, where do you need to go next?
Think of some real world examples where you might need to use your new skill.	Make a mind map that demonstrates your learning.



## Assessment for Learning

Moving learning forward through feedback

## What is feedback for?

- To ascertain whether the children have understood the learning and made progress
- To inform planning for future lessons
- To address any misconceptions
- To provide clear next steps in learning, appropriate to year group
- To encourage dialogue and reflection
- To provide timely challenge
- To show the level of independence

***At Hemingford Grey we believe that the key measure of whether feedback, in any form, has been successful is the resultant progress in children's learning.***

## Our approach to marking

VV	Successes
[ ]	Development
X	Incorrect answer or statement
OF	Oral feedback
S	Some support (giving detail as to level )
I	Independent
sp	Spelling error
?	Meaning unclear
O	Punctuation missing
//	New paragraph
^	Missing word/words
●	I fully understand and I am ready for the next challenge.
●	I am getting there. There are some things I need to work on.
●	I don't understand and I need some help.

## Prompts for dialogue and challenge in books

- What do you think about...
- Why do you think that?
- How do you know this?
- Tell me more...
- What questions do you still have?
- Prove that...
- Explain your thinking.
- Replace three words with more adventurous words.
- Rewrite the bracketed paragraph focusing on ...
- Explain the method you used.
- How could you improve your learning?
- Now try this...
- X of these are incorrect/correct.  
Which ones and why?