

Geographers:

As Geographers, we will be asking and answering geographical questions about the physical and human characteristics of Hemingford Grey. We will be using maps to locate and describe features (including Ordnance Survey maps, six figure grid references and symbols) as well as exploring settlement and land use.

Maths:

As Mathematicians we will be improving our fluency in maths and our ability to recall and apply our knowledge rapidly and accurately. We will be developing our problem solving by applying our skills to a variety of routine and non-routine challenges.

Computing:

As Computer Scientists, we will be using our logical reasoning skills to explain how algorithms work, before designing and creating a range of programmable control mechanisms.

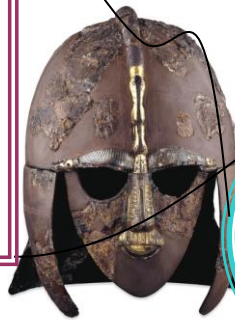
Historians:

As Historians, we will be using a range of sources to explore the Anglo Saxons and the impact they have had on our locality. We will be raising questions about this time and selecting sources to answer them. We will also be investigating Anglo Saxon beliefs, culture and values.

PSHCE and RE:

Should people have to be religious to take part in religious festivals?

Children will also be exploring their identity and recognising similarities and differences between themselves and others.



Years 3 and 4:

Why did/do people move to Hemingford Grey?

P.E:

We will be developing our hand-eye coordination, agility and balance skills as we play a range of racket sports.

MFL: French

As linguists we will be developing basic spoken language linked to family and places.



Music:

As Musicians, we will continue to develop our recorder skills, as well as learning more about rhythm.

Trip:

We will be visiting an Anglo-Saxon village! Y4s are having a trip to Grafham!

Designers and Artists:

As Artists, we will be using a range of mixed media, including chalk, charcoal and paint. We will then be inspired by Picasso to create our own representations of Anglo Saxon masks using these mixed media.

Readers and Writers:

We will be developing our reading and writing skills across the curriculum, writing a range of fiction and non-fiction texts with a focus on grammar and punctuation. We will also be reading Beowulf, and using it as a stimulus for creative writing.

Gardeners and Chefs:

We will be continuing to grow vegetables in our class greenhouses, ready for events in the summer term! We will also be cooking Anglo-Saxon stews!

Scientists:

We have returned back to school with a focus on sound! We have learnt about vibration and sound waves. As Scientists, we will be further exploring electrical circuits, as well as learning key terminology, such as conductors and insulators.