



**Together Everyone Achieves More**

## **HEMINGFORD GREY PRIMARY SCHOOL QUESTIONNAIRE TO PARENTS 2015-16 ANALYSIS OF RESULTS**

(Number of responses: 51)

		<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	My child enjoys school	60%	36%	2%	2%
2	My child is enthusiastic about school	56%	40%	2%	2%
3	The school keeps my child safe	66%	34%		
4	The school teaches my child about respect and kindness to all members of society, irrespective of faith, ethnicity, cultural, social and economic differences	64%	36%		
5	The school deals effectively with unacceptable behaviour	52%	46%		2%
6	My child is making progress in school	71%	29%		
7	My child is well taught in the key Basic Skills of reading, writing and maths	64%	36%		
8	The school offers my child a varied and rich curriculum which includes a range of opportunities to explore other subjects	60%	38%	2%	
9	The teaching is good at this school and standards and expectations are high	65%	35%		
10	The school involves parents/carers in the children's learning through workshops, events, celebrations, learning with children sessions, consultations and open days	68%	32%		
11	The school helps me to support my child's learning	48%	52%		
12	The school helps my child to have a healthy lifestyle	43%	55%	2%	
13	My child has access to a range of musical, sporting opportunities and extra-curricular clubs	42%	44%	14%	
14	The school makes sure that my child is well prepared for the future (for example, induction to school during the year as a new pupil, changing year group, changing school)	63%	35%	2%	
15	As a parent/carers feel welcome in the school	56%	44%		
16	The school takes account of my suggestions and concerns	35%	59%	4%	2%
17	The school is led and managed effectively by the Head teacher, Senior Leadership Team and Governors	56%	40%	4%	
18	Overall, I am happy with my child's experience at this school	53%	45%	2%	
19	<b>For those parents/carers whose child came into reception in September 2015 or whose children have joined the mid-year from other schools: the transition process into school is good</b>	76%	24%		



Dear Parents/Carers

Thank you very much for completing the questionnaire. We are delighted with the feedback as well as the satisfaction levels in each category. Parents who put their names on the questionnaire and responded in the disagree/strongly disagree options have been contacted to see what the school can do to support in these areas. If you did not put your name on your questionnaire and would like to discuss your comments, please contact the school office to make an appointment.

We are extremely pleased with the very high levels of satisfaction regarding how the school teaches children about respect and kindness as well as how we deal with unacceptable behaviour. As a school, our main aim is to try and ensure that the school is a happy and safe place to be and that all who come here, whether young or old, can learn in a positive and supportive environment. We feel that if we can achieve this, there are significantly fewer barriers to learning. We are pleased that you feel the school is a welcoming place and that the staff are helpful, dedicated and celebrate the broad achievements of pupils across the school.

As you will be aware, we have a very strong mix of experienced, new to the profession and recently qualified teachers and teaching assistants. We have an extensive professional development, coaching and mentoring programme for staff and we are delighted that you are overwhelmingly happy with the progress your children are making as well as the high standards and expectations across the curriculum. Of course, the more we can involve you in your child's learning, the strength of this partnership will further impact on the progress your child is making in all areas of learning, both academic and social. We are therefore pleased to see the strongly positive response to the question about how involved you feel in your child's learning. We had some very positive comments about how we are formulating new approaches to teaching and learning at the school through the development of Learning Zones and striving to give pupils learning experiences which reflect how they are changing as learners. Appreciation was expressed at how the school is constantly striving to improve and not stand still. We were pleased to read your comments about how the children are becoming much more independent and resilient learners as well as developing such enthusiasm for learning.

As before, we received positive comments regarding the range and extent of the opportunities for parents to come into school to find out about and to share in your children's experiences. Events are always well attended and the children thoroughly enjoy sharing what they have learned with you. Come to Learn is a very popular event with many of you attending our ICT sessions last spring. Your feedback following these events is always appreciated. The overwhelming feeling from these sessions is that they are very helpful in enabling you to support your children more efficiently and effectively as well as giving you a good insight into the workings of the school. 38 of you attended the maths evening with Mandy Scott and found this very helpful. We will continue to run an annual evening maths event and we are planning a grammar evening in the spring term. We do



appreciate that it is difficult for working parents to attend all events at school and therefore we aim to offer a wide choice from which parents can choose as well as offering some evening events. We aim to give you as much notice as possible for events taking place in the school day and we are now sending dates out early in the term.

Our induction processes both at the start of the reception year as well as for children moving into the school during the year were praised. The reception induction programme has been moulded over the years according to parental feedback, so it is vital that we continue to receive your comments. We have introduced sessions where parents can come and spend time in the reception class prior to their children starting school to get a feel for how the zoned learning works and this has been very reassuring to parents.

Our clubs and lunch time games provision also received mention. The lunch time team do a wonderful job in creating a positive lunch time climate as well as providing a range of activities for the children to access. Some parents of children in the reception class expressed disappointment at the range of extra-curricular activities on offer for their children. We realise that we had not communicated to parents of reception age children that we do not offer the after school club programme to reception children as we feel that the day is busy enough for them. Our club offer is moulded according to the space we have as well as being able to get appropriately skilled personnel to run and manage them. We have external providers as well as our own staff who run clubs.

Thank you once again for your responses. Your views are so important to us. We are looking forward to continuing our positive relationship with you and to working together to provide the best experiences we possibly can for your children.

Kind regards

A handwritten signature in black ink, appearing to read 'Kate Fox'.

Kate Fox

(10.12.2015)