



Together Everyone Achieves More

HEMINGFORD GREY PRIMARY SCHOOL QUESTIONNAIRE TO PARENTS 2017-18

		Strongly Agree	Agree	Disagree	Strongly Disagree
1	My child enjoys school	76%	22.5%	1.5%	
2	The school keeps my child safe	86%	14%		
3	The school teaches my child about respect and kindness to all members of society, irrespective of faith, ethnicity, cultural, social and economic differences	76%	24%		
4	The school deals effectively with unacceptable behaviour	59%	41%		
5	My child is making progress in school	73.5%	26.5%		
6	The school offers my child a varied and rich curriculum which includes a range of opportunities to explore other subjects	81.75%	17.5%	0.75%	
7	The staff have high standards and expectations	85%	15%		
8	The school involves parents/carers in the children's learning through workshops, events, celebrations, learning with children sessions, consultations and open days	88.25%	11%	0.75%	
9	The school helps my child to have a healthy lifestyle	54%	46%		
10	My child has access to a range of musical and sporting opportunities and extra-curricular clubs	63%	35.5%	0.75%	0.75%
11	As a parent/carer I feel welcome in the school	73.5%	26.5%		
12	The school takes account of my suggestions and concerns	59.25%	40%	0.75%	
13	The school is led and managed effectively by the Head teacher, Senior Leadership Team and Governors	74%	26%		
14	Overall, I am happy with my child's experience at this school	81%	19%		
15	For those parents/carers whose child came into reception in September 2017 or whose children have joined mid-year from other schools: the transition process into school is good	8 returns	4 returns		



Dear Parents/Carers,

Thank you very much for responding to our questionnaire. We had a very high return rate, the best yet and this has given us a very positive picture of your views. The reception class undertook a separate survey and taking this into account, 85% of our families responded to this survey.

We are really pleased with the wonderfully positive response to key questions about your children's education. Crucially, we are thrilled that 100% of you agree and 86% of you strongly agree that the school keeps their child/ren safe. Safeguarding and children's welfare is top of our agenda, which was recognised last academic year in external audits by the Local Authority, centred on safeguarding procedures and Child Protection. These both celebrated the school's rigorous and thorough approaches, which we will continue to develop and implement.

We are also delighted with the positive responses regarding children's enjoyment of school and the high expectations of the staff. As you know, we have been developing our Learning Zone approach from Foundation Stage and Key Stage One into Key Stage Two over the last three years, and this has undoubtedly had a positive impact on children's attitudes towards school and learning. Children often comment on how much they enjoy the responsibility of their independent learning challenges, while benefiting from the small group focus learning with the teachers in the Basic Skills. Children often talk about how the environment for learning feels less 'cramped' as a result of the development of the Zones and the many visitors we have around school comment on the focused 'buzz' for learning and children's engagement in their independent tasks.

Children's behaviour in and around school is excellent, and we are pleased that you agree with this. As well as their embodiment of the Golden Rules in the way that they interact with each other, children's learning behaviour – their focus, resilience and productivity in both focused and independent learning – is of a high standard. The children have high expectations of their own behaviour and last year the House Leaders developed the behaviour system even further to make it more stringent. The introduction of class behaviour books, which keep an ongoing record of rewards and sanctions, alongside the development of the behaviour tree which can be seen in the entrance hall, are all as a result of the ideas and hard work of the children.

We continue to try and provide as many opportunities as possible for you to come into school. Coffee Mornings, Come to Lunch and informal drop ins have all been held so far this year, as well as workshops in maths, spelling and grammar, mindset behaviour and art. These workshops have been incredibly highly evaluated and the feedback has been much appreciated by staff. We recognise that it can be difficult for working parents to attend these events, and thus we have provided all workshop dates for the rest of the academic year to give you as much notice to plan attendance if you are able.

We are proud of our ever-expanding outdoor learning environment, and the children's role in planting and harvesting the vegetables that are used in our kitchen. This, alongside collecting the



eggs from the chickens, is something we believe is really important to enable them to understand where food comes from and make discerning choices about healthy lifestyles. We go as far as we can to support children in maintaining these, and the positive feedback from the recent school meals survey supports this. Please do remember that you can feed back to the catering company, Aspens, via: info@aspens-services.com

While there were a couple of qualifying comments from parents who had indicated that they disagreed with a statement, there was no pattern or key issue that emerged from these. We do, of course, continue to value your feedback, and welcome ideas and suggestions. While we cannot always promise to implement them, we will always listen. Half termly drop ins, led by a member of the Senior Leadership Team and a Governor, are a great time to hear more about the school, its successes and its development, as well as an opportunity for you to share your thoughts with us.

We are so proud of the culture and approaches we have developed over the last few years. We have a wonderful staff team throughout the school, led by teachers who work incredibly hard and care deeply for the welfare and progress of the children. The school is an exciting place to walk into: creative, focused and dedicated. Thank you for the part you play in this and for all your support of the school.

Kind regards,

Kate Fox